



## COURSE OUTLINE: GAS300 - ESL/POST-SECONDARY

Prepared: General Arts and Science

Approved: Martha Irwin, Chair, Community Services and Interdisciplinary Studies

<b>Course Code: Title</b>	GAS300: ENGLISH AS A SECOND LANGUAGE FOR P.S.
<b>Program Number: Name</b>	
<b>Department:</b>	GENERAL ARTS & SCIENCE
<b>Semesters/Terms:</b>	20F, 21W
<b>Course Description:</b>	Reading, listening, writing and speaking skills are essential for success in academic, workplace and social environments. Through small group work, and individual practice students will have an opportunity to increase English language reading comprehension, fluency and vocabulary, listening skills and writing skills. This course is only open to students whose primary language is one other than English.
<b>Total Credits:</b>	3
<b>Hours/Week:</b>	3
<b>Total Hours:</b>	45
<b>Prerequisites:</b>	There are no pre-requisites for this course.
<b>Corequisites:</b>	There are no co-requisites for this course.
<b>Essential Employability Skills (EES) addressed in this course:</b>	<p>EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.</p> <p>EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective communication.</p> <p>EES 5 Use a variety of thinking skills to anticipate and solve problems.</p> <p>EES 6 Locate, select, organize, and document information using appropriate technology and information systems.</p> <p>EES 7 Analyze, evaluate, and apply relevant information from a variety of sources.</p> <p>EES 8 Show respect for the diverse opinions, values, belief systems, and contributions of others.</p> <p>EES 9 Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.</p> <p>EES 10 Manage the use of time and other resources to complete projects.</p> <p>EES 11 Take responsibility for ones own actions, decisions, and consequences.</p>
<b>Course Evaluation:</b>	<p>Passing Grade: 50%, D</p> <p>A minimum program GPA of 2.0 or higher where program specific standards exist is required for graduation.</p>
<b>Books and Required Resources:</b>	<p>Q: Skills for Success 5: Reading &amp; Writing (w/IQ Online Code) by Caplan Publisher: Oxford University Press Edition: 3rd ISBN: 9780194903967</p>

In response to public health requirements pertaining to the COVID19 pandemic, course delivery and assessment traditionally delivered in-class, may occur remotely either in whole or in part in the 2020-2021 academic year.



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Q: Skills for Success 5: Listen & Speak (w/IQ Online Access) by Earle-Caplan  
 Publisher: Oxford University Press Edition: 3rd  
 ISBN: 9780194905176

**Course Outcomes and Learning Objectives:**

<b>Course Outcome 1</b>	<b>Learning Objectives for Course Outcome 1</b>
Use active listening strategies to understand face-to-face speech and record information concisely and accurately on a variety of lectures.	<ul style="list-style-type: none"> <li>• Listen for the purpose to predict content in social and academic settings</li> <li>• Identify main ideas expressed in social and academic situations</li> <li>• Identify key words and terminology related to specific academic content</li> <li>• Record information in a required format</li> </ul>
<b>Course Outcome 2</b>	<b>Learning Objectives for Course Outcome 2</b>
2. Formulate an accurate and effective spoken and/or written response that exhibits comprehension of verbal/ written messages, and/or audio or video text.	<ul style="list-style-type: none"> <li>• Increase and use new vocabulary</li> <li>• Ask and answer questions with minimal errors in the present, past, and future tenses</li> <li>• Participate with increasing fluency and confidence in most face-to-face social and academic conversations</li> <li>• Use paraphrasing to clarify understanding of spoken messages</li> <li>• Summarize and paraphrase main ideas of the text</li> <li>• Connect ideas in the text to prior knowledge or prior personal experience</li> <li>• Formulate and express an opinion about the text</li> <li>• Explain, support, or justify the opinion as necessary</li> <li>• Reference the original text in the response</li> </ul>
<b>Course Outcome 3</b>	<b>Learning Objectives for Course Outcome 3</b>
3. Demonstrate effective use of active reading strategies to comprehend academic and non-academic texts.	<ul style="list-style-type: none"> <li>• Predict the contents of a text using a variety of visual clues</li> <li>• Use skimming techniques to highlight and identify the main ideas</li> <li>• Identify main ideas and supporting details</li> <li>• Distinguish fact from opinion</li> <li>• Identify and evaluate evidence</li> <li>• Make connections between personal experiences, beliefs and information from texts</li> </ul>
<b>Course Outcome 4</b>	<b>Learning Objectives for Course Outcome 4</b>
4. Show personal growth by demonstration of effective interpersonal communication.	<ul style="list-style-type: none"> <li>• Recognize barriers to effective communication and know how to minimize them</li> <li>• Identify the characteristics of aggressive, passive, and assertive behaviour</li> <li>• Anticipate audience response to a viewpoint by assessing their characteristics and interests</li> <li>• Employ effective interpersonal communication strategies in collaborative work</li> </ul>

**Evaluation Process and Grading System:**

<b>Evaluation Type</b>	<b>Evaluation Weight</b>

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	Class activities and assignments	40%
	Presentation	20%
	Tests	40%

**Date:** March 10, 2021

**Addendum:** Please refer to the course outline addendum on the Learning Management System for further information.

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